



*Queen's University
Faculty of Education*

*To Whom It May Concern
Re: Matt Gordon*

Matt Gordon has been a teacher candidate in a course called Prof 191 Theory and Professional Practice at the Faculty of Education. The on-campus portion of the course deals with essentials of planning, classroom management and teaching strategies. As the instructor, for this course, and as a former high school principal, I also act as the Faculty Liaison for the schools in which the teacher candidates are placed for their practicum. In that role, I visit each school and assess the teacher candidates in their classrooms.

Mr. Gordon has demonstrated that he is a strong teacher candidate who is clearly committed to student success. He plans thoroughly at the lesson, unit and project levels. His lesson plan template is effective and efficient. Assignments and projects always include a rubric which specifies the criteria for the finished product. Teacher directed components often begin with visual displays supplemented by verbal amplification and opportunities to clarify and answer questions. This is followed by hands-on demonstrations in which students participate.

Matt has a strong classroom presence. He commands attention and focus with his strong voice and projection of enthusiasm. He establishes and maintains excellent rapport with his students. As a result, students are fully engaged and comfortable asking questions.

During shop time, Matt closely monitors individual and team progress. He quickly diagnoses productivity to maintain focus and offers additional demonstrations as needed. He guides students through the required problem-solving process and refrains from intervening to do the task himself.

I have every confidence that Mr. Gordon will be an excellent Construction teacher who will make a significant contribution to the school fortunate enough to have him on staff.

Sincerely

A handwritten signature in black ink, appearing to read 'G. Medd', is written over the word 'Sincerely'.

Gary Medd
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